

Annual Implementation Plan - 2025

Select annual goals and KIS

Boneo Primary School (1184)



Submitted for review by Marija Pandza (School Principal) on 18 February, 2025 at 05:09 PM

Endorsed by Sally Webb (Senior Education Improvement Leader) on 27 February, 2025 at 04:36 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
To improve student learning in literacy and numeracy.	Yes	<p>By 2026, reduce the number of 'needs additional support' students in each of reading and numeracy in Years 3 and 5 compared to the number of 'needs additional support' students in 2024.</p> <p>Year 3 Reading - was 0 in 2024 - our goal is to maintain this at 0.</p> <p>Year 3 Writing - from 5% (2024) to 0 (2026)</p> <p>Year 3 Numeracy from 7% (2024) to 0 (2026)</p> <p>Year 5 Reading - from 13% (2024) to 5% (2026)</p> <p>Year 5 Writing - from 9% (2024) to 0% (2026)</p> <p>Year 5 Numeracy from 5% (2024) to 0% (2026)</p>	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>By 2026, reduce the number of 'needs additional support' students in each of reading and numeracy in Years 3 and 5 compared to the number of 'needs additional support' students in 2024.</p> <p>Year 3 Reading - maintain at 0% the number of students who NAS. Year 3 Writing - from 5% (2024) to 0% (2026)</p> <p>Year 3 Numeracy from 7% (2024) to 2% (2026)</p> <p>Year 5 Reading - from 13% (2024) to 7% (2026)</p> <p>Year 5 Writing - from 9% (2024) to 3% (2026)</p> <p>Year 5 Numeracy from 5% (2024) to 0% (2026)</p>
		<p>Increase the number of students assessed as 'strong' and 'exceeding' in Naplan for Year 3 and 5.</p> <p>Year 3 Reading - from 84% (2024) to 90% (2026)</p> <p>Year 3 Writing - from 80% (2024) to 90% (2026)</p> <p>Year 3 Numeracy- from 85% (2024) to 90% (2026)</p> <p>Year 5 Reading - from 66% (2024) to 80% (2026)</p> <p>Year 5 Writing - from 68% (2024) to 80% (2026)</p> <p>Year 5 Numeracy- from 70% (2024) to 80% (2026)</p>	<p>Increase the number of students assessed as 'strong' and 'exceeding' in Naplan for Year 3 and 5.</p> <p>Year 3 Reading - from 84% (2024) to 89% (2026)</p> <p>Year 3 Writing - from 80% (2024) to 85% (2026)</p> <p>Year 3 Numeracy- from 85% (2024) to 90% (2026)</p> <p>Year 5 Reading - from 66% (2024) to 76% (2026)</p> <p>Year 5 Writing - from 68% (2024) to 78% (2026)</p> <p>Year 5 Numeracy- from 70% (2024) to 80% (2026)</p>

			5 Numeracy- from 70% (2024) to 80% (2026)
		<p>Teacher Judgement- Increase the percentage of students achieving above expected growth in English in 2025 from 2024 data.</p> <p>Reading</p> <p>Year 1 - from 40.9 (2024) to 50</p> <p>Year 2 - from 44.4 (2024) to 50</p> <p>Year 3 - from 40.8 (2024) to 50</p> <p>Year 4 - from 47.9 (2024) to 55</p> <p>Year 5 - from 30 (2024) to 50</p> <p>Year 6 - from 33.9 (2024) to 50</p> <p>Writing</p> <p>Year 1 - from 24.2 (2024) to 35</p> <p>Year 2 - from 35.1 (2024) to 45</p> <p>Year 3 - from 18.3 (2024) to 30</p> <p>Year 4 - from 31.2 (2024) to 40</p> <p>Year 5 - from 15.2 (2024) to 30</p> <p>Year 6 - from 15.1 (2024) to 30</p>	<p>Increase the percentage of students achieving above expected growth in English based on Teacher Judgement.</p> <p>Reading</p> <p>Year 1 - from 40.9 (2024) to 50 (2025)</p> <p>Year 2 - from 44.4 (2024) to 50 (2025)</p> <p>Year 3 - from 40.8 (2024) to 50 (2025)</p> <p>Year 4 - from 47.9 (2024) to 55 (2025)</p> <p>Year 5 - from 30 (2024) to 50 (2025)</p> <p>Year 6 - from 33.9 (2024) to 50 (2025)</p> <p>Writing</p> <p>Year 1 - from 24.2 (2024) to 35 (2025)</p> <p>Year 2 - from 35.1 (2024) to 45 (2025)</p> <p>Year 3 - from 18.3 (2024) to 30 (2025)</p> <p>Year 4 - from 31.2 (2024) to 40 (2025)</p> <p>Year 5 - from 15.2 (2024) to 30 (2025)</p> <p>Year 6 - from 15.1 (2024) to 30 (2025)</p>
		By 2025, the percentage positive response on the SSS will increase from 53% to 75% for Teacher collaboration.	Staff Opinion Survey By 2025, the percentage positive response on the SSS will increase from 53% to 75% for Teacher collaboration.
To improve student engagement in learning.	No	<p>By 2025, the percentage positive response on the AToSS will increase from:</p> <ul style="list-style-type: none"> • 85% (2021) to 90% (2025) for Sense of confidence; • 85% (2020) to 90% (2025) for Student voice and agency; • 82% (2021) to 90% (2025) for Perseverance. 	

		<p>By 2025, the percentage positive response on the POS will increase from:</p> <ul style="list-style-type: none"> • 86% (2020) to 90% (2025) for High expectations for success • 83% (2020) to 90% (2025) for Student motivation and support. 	
		<p>By 2025, the percentage positive response on the SSS will increase from 57 per cent (2020) to 70 per cent (2025) for Teacher collaboration.</p>	
To improve student wellbeing.	Yes	<p>By 2025, the percentage positive response on the AToSS will increase from:</p> <ul style="list-style-type: none"> • 68% (2019) to 80% (2025) for Resilience • 78% (2021) to 85% (2025) for Emotional awareness and regulation. 	<p>Attitudes to School Survey - maintain these results in 2025.90% (2024) for Sense of confidence; 90% (2024) for Student voice and agency; 90% (2024) for Perseverance. 80% (2024) for Resilience</p>
		<p>By 2025, the percentage positive response on the SSS will increase from 78 per cent (2020) to 85 per cent (2025) for Support growth of the whole student.</p>	<p>By 2025, the percentage positive response on the SSS will increase from 53% to 75% for Teacher collaboration.</p>
		<p>By 2025, the number of days absent per student per year will decrease from 22 (2019) to 18 (2025).</p>	<p>The number of days absent per student per year will decrease from 22 (2019) to 18 (2025).</p>

Goal 1	To improve student learning in literacy and numeracy.
12-month target 1.1	By 2026, reduce the number of 'needs additional support' students in each of reading and numeracy in Years 3 and 5 compared to the number of 'needs additional support' students in 2024.

	<p>Year 3 Reading - maintain at 0% the number of students who NAS. Year 3 Writing - from 5% (2024) to 0% (2026) Year 3 Numeracy from 7% (2024) to 2% (2026)</p> <p>Year 5 Reading - from 13% (2024) to 7% (2026) Year 5 Writing - from 9% (2024) to 3%(2026) Year 5 Numeracy from 5% (2024) to 0% (2026)</p>
12-month target 1.2	<p>Increase the number of students assessed as 'strong' and 'exceeding' in Naplan for Year 3 and 5.</p> <p>Year 3 Reading - from 84% (2024) to 89% (2026) Year 3 Writing - from 80% (2024) to 85% (2026) Year 3 Numeracy- from 85% (2024) to 90% (2026)</p> <p>Year 5 Reading - from 66% (2024) to 76% (2026) Year 5 Writing - from 68% (2024) to 78% (2026) Year 5 Numeracy- from 70% (2024) to 80% (2026)</p>
12-month target 1.3	<p>Increase the percentage of students achieving above expected growth in English based on Teacher Judgement.</p> <p>Reading</p> <p>Year 1 - from 40.9 (2024) to 50 (2025) Year 2 - from 44.4 (2024) to 50 (2025) Year 3 - from 40.8 (2024) to 50 (2025) Year 4 - from 47.9 (2024) to 55 (2025) Year 5 - from 30 (2024) to 50 (2025) Year 6 - from 33.9 (2024) to 50 (2025)</p> <p>Writing</p> <p>Year 1 - from 24.2 (2024) to 35 (2025) Year 2 - from 35.1 (2024) to 45 (2025) Year 3 - from 18.3 (2024) to 30 (2025) Year 4 - from 31.2 (2024) to 40 (2025) Year 5 - from 15.2 (2024) to 30 (2025)</p>

	Year 6 - from 15.1 (2024) to 30 (2025)	
12-month target 1.4	Staff Opinion Survey By 2025, the percentage positive response on the SSS will increase from 53% to 75% for Teacher collaboration.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Excellence in teaching and learning	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning in literacy and numeracy.	Yes
KIS 1.b Excellence in teaching and learning	Strengthen teacher capability to cognitively engage and empower students as agents of their learning and wellbeing.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The school has selected this KIS as a focus for this year to align with the changes to NAPLAN data and school direction. The school has updated the SSP as a result of the shift in data tracking for NAPLAN. The school has identified areas on which to place emphasis and focus over the next twelve months.	
Goal 3	To improve student wellbeing.	
12-month target 3.1	Attitudes to School Survey - maintain these results in 2025. 90% (2024) for Sense of confidence; 90% (2024) for Student voice and agency; 90% (2024) for Perseverance. 80% (2024) for Resilience	
12-month target 3.2	By 2025, the percentage positive response on the SSS will increase from 53% to 75% for Teacher collaboration.	
12-month target 3.3	The number of days absent per student per year will decrease from 22 (2019) to 18 (2025).	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Positive climate for learning	Systematically gather data and evidence to inform the school's approach to wellbeing and inclusion.	Yes
KIS 3.b Positive climate for learning	Develop and embed a whole school multi-tiered approach to wellbeing and inclusion.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The school has identified these focus areas to enhance overall student well-being and engagement, informed by a comprehensive analysis of student data. The school will foster a positive, supportive, and productive environment. Prioritising wellbeing enhances engagement, resilience, and overall performance and should show positive results in AToSS data for 2025.	