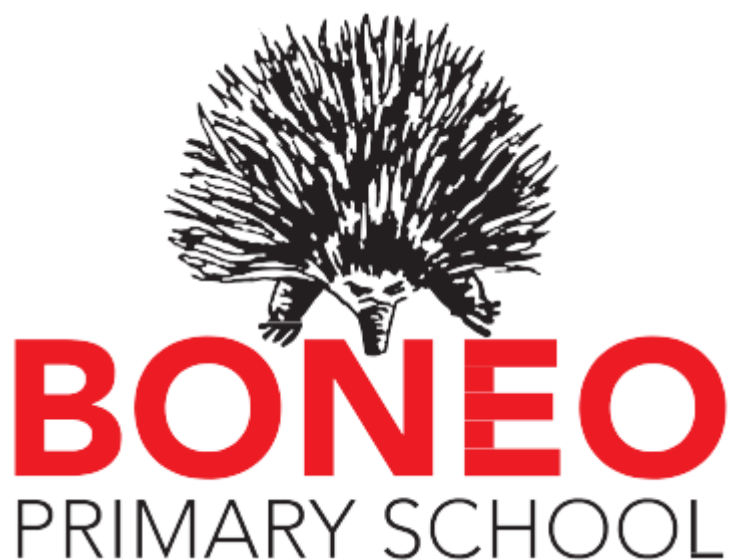


Annual Implementation Plan - 2024

Select annual goals and KIS

Boneo Primary School (1184)



Submitted for review by Mandy Whitworth (School Principal) on 19 December, 2023 at 01:26 PM
Endorsed by Angela Pollard (Senior Education Improvement Leader) on 01 February, 2024 at 09:27 AM
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	Yes	Support for the priorities	<p>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>By 2024, the percentage positive response on the AToSS will increase from:90% (2024) for Sense of confidence;90% (2024) for Student voice and agency;90% (2024) for Perseverance.80% (2024) for ResilienceBy 2024, the percentage positive response on the POS will increase from:85% (2024) for High expectations for success85% (2024) for Student motivation and support.By 2025, the percentage positive response on the SSS will be 75% for Teacher collaboration.Student Attendance data will be 21 day average in 2024.By 2024, we will increase the number of students achieving the normed scaled score in PAT-Maths whilst maintaining those achieving beyond the normed scale score in each year level.</p>
To improve student learning in literacy and numeracy.	No	<p>By 2025, increase the percentage of students who maintain their place in the Top 2 Bands from Year 3 to Year 5 from:</p> <ul style="list-style-type: none"> • 63% (2021) to 72% in Reading • 12% (2021) to 40% in Writing • 36% (2021) to 50% in Spelling • 73% (2021) to 76% in Numeracy 	

		<p>By 2025, the percentage of students whose NAPLAN Year 3 to Year 5 growth meets or is above the benchmark growth will increase from:</p> <ul style="list-style-type: none"> • 75% (2021) to 80% (2025) in Reading • 69% (2021) to 80% (2025) in Writing • 54% (2021) to 75% (2025) in Spelling. 	
		<p>By 2025, the percentage of students whose Teacher Judgements are above the expected level will increase from:</p> <ul style="list-style-type: none"> • 11% (2021) to 30% (2025) in Speaking and listening • 15% (2021) to 30% (2025) in Measurement and geometry. 	
		<p>By 2025, the percentage positive response on the SSS will increase from:</p> <ul style="list-style-type: none"> • 61% (2020) to 75% (2025) for Guaranteed and viable curriculum • 66% (2020) to 75% (2025) for Academic emphasis • 60% (2020) to 75% (2025) for Monitor effectiveness of data. 	
To improve student engagement in learning.	No	<p>By 2025, the percentage positive response on the AToSS will increase from:</p> <ul style="list-style-type: none"> • 85% (2021) to 90% (2025) for Sense of confidence; • 85% (2020) to 90% (2025) for Student voice and agency; • 82% (2021) to 90% (2025) for Perseverance. 	
		<p>By 2025, the percentage positive response on the POS will increase from:</p> <ul style="list-style-type: none"> • 86% (2020) to 90% (2025) for High expectations for success • 83% (2020) to 90% (2025) for Student motivation and support. 	
		<p>By 2025, the percentage positive response on the SSS will increase from 57 per cent (2020) to 70 per cent (2025) for Teacher collaboration.</p>	
To improve student wellbeing.	No	<p>By 2025, the percentage positive response on the AToSS will increase from:</p>	

		<ul style="list-style-type: none"> • 68% (2019) to 80% (2025) for Resilience • 78% (2021) to 85% (2025) for Emotional awareness and regulation. 	
		By 2025, the percentage positive response on the SSS will increase from 78 per cent (2020) to 85 per cent (2025) for Support growth of the whole student.	
		By 2025, the number of days absent per student per year will decrease from 22 (2019) to 18 (2025).	

Goal 1	Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.	
12-month target 1.1-month target	<p>By 2024, the percentage positive response on the AToSS will increase from: 90% (2024) for Sense of confidence; 90% (2024) for Student voice and agency; 90% (2024) for Perseverance. 80% (2024) for Resilience</p> <p>By 2024, the percentage positive response on the POS will increase from: 85% (2024) for High expectations for success 85% (2024) for Student motivation and support.</p> <p>By 2025, the percentage positive response on the SSS will be 75% for Teacher collaboration.</p> <p>Student Attendance data will be 21 day average in 2024.</p> <p>By 2024, we will increase the number of students achieving the normed scaled score in PAT-Maths whilst maintaining those achieving beyond the normed scale score in each year level.</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?

KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2024.	